| Child's name | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------------------|--|--|--|
| Dear Family, Your child is learning that two words can be put together to make a contraction like "can't." Practice making contractions with your child. | | | | | |
| Sometimes two words go together to make a new word that is easier to say than the two words. The new word is called a contraction. In a contraction , one or more letters are left out and an apostrophe (') takes their place. | | | | | |
| Here are some contraction't (is + not) don't he'll (he + will) l've (| t (do + not) | wasn't (was + not) I'm (I + am) | | | |
| Draw a line to match each word with its contraction. | | | | | |
| she will | is | n't | | | |
| is not | W | vouldn't | | | |
| would no | t th | ney'll | | | |
| here is | sh | ne'll | | | |
| they will | h | ere's | | | |
| More Fun: Turn on the television and listen to a show for five minutes. Write down all the contractions you hear. | | | | | |
| Child's signature | | | | | |
| Parent's (Learning Partner's) signature | | | | | |

| Child's name | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------|--|--|--|
| Dear Family, Your child is learning that two words can be put together to make a contraction like "can't." Practice making contractions with your child. | | | | | |
| Sometimes two words go together to make a new word that is easier to say than the two words. The new word is called a contraction . | | | | | |
| Here are some contractions: | | | | | |
| can't (can + not) | don't (do + not) | wasn't (was + not) | | | |
| he'll (he + will) | l've (l + have) | l'm (l + am) | | | |
| Draw a line to match the words with their contractions. | | | | | |
| wer | e not | didn't | | | |
| it is | | weren't | | | |
| did | not | we're | | | |
| we | are | it's | | | |
| | | | | | |
| Child's signature | | | | | |
| Parent's (Learning Partner's) signature | | | | | |

2/Shows Evidence of Expanding Language Repertoire/2

| Child's name | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|--------------------------------------------------|--|--|
| _ | ngs belong | | ning that some words ne or something, as "the | | |
| Sometimes we want to show that something belongs to someone or something. To do this, we use a symbol called an apostrophe ('). | | | | | |
| Read the sentences below. | | | | | |
| Choose the correct word from the box and write it on the line. | | | | | |
| | Š. | ************************************** | | | |
| clock | c's m | nouse's | teacher's | | |
| | | | | | |
| 1. The | The tail is long. | | | | |
| 2. The | The hands are broken. | | | | |
| 3. The | The pencil is sharp. | | | | |
| Child's signat | iire | | | | |

Parent's (Learning Partner's) signature _____

| Child's name | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------|--|--|
| Dear Family, Your child is learning that some words show that things belong to someone or something, like "the teacher's pencil". | | | | |
| Sometimes we want to show that something belongs to someone or something. To do this, we use a symbol called an apostrophe ('). | | | | |
| Read the sentences below. Choose the correct word from the box and write it on the line. | | | | |
| | 88 | | | |
| elephant's | flower's | sun's | | |
| 1. The | —— ears are b | ig and gray. | | |
| 2. The | petals are white. | | | |
| 3. The | rays are bright and warm. | | | |
| More Fun: Make up a sentence that uses three contractions. Say it to your family. | | | | |
| Child's signature | | | | |
| Parent's (Learning Partner's) signature | | | | |

2/Shows Evidence of Expanding Language Repertoire/4